
2A

Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of legislative measures on which the Commission has adopted a position.

Recommended Action: For information only

Presenter: Marilyn Errett, Administrator,
Office of Governmental Relations

Strategic Plan Goal: 2

Support policy development related to educator preparation, conduct and professional growth

- ◆ Inform key legislators and policy makers on issues and ideas relevant to the Commission's scope of action

October 2011

Status of Legislation

The *Status of Legislation* agenda item is brought to the Commission to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

Sponsor

SB 941 (Committee on Education) Teachers: credentialing

Introduced: 03/24/2011

Last Amended: 06/30/2011

Location: ENROLLED

Summary: Among other things, this technical clean-up bill would amend sections of the Education Code as follows:

- Remove reference to a “professional clear teaching credential” and instead simply refer to a “clear teaching credential.”
- Authorize an out of state dually-certified teacher credential applicant who has earned a clear special education credential to also earn a clear general education credential without first obtaining and paying for a preliminary general education credential.
- Authorize the Commission to issue an authorization for an additional subject or a new credential type to the holder of a valid multiple subject or single subject teaching credential, or eligible applicant, who has earned certification from the National Board for Professional Teaching Standards in the additional single subject content area or the new multiple subject or single subject teaching credential type and would authorize the Commission to require the applicant to pass a Commission-approved subject matter examination prior to the issuance of the credential or authorization where there is no direct equivalence between the national certification and the California subject or credential type.

Support

AB 1304 (Block) Linked learning

Introduced: 02/18/2011

Last Amended: 04/25/2011

Location: CHAPTERED by the Secretary of State, Chapter Number 259, Statutes of 2011

Summary: This bill creates a new section of the Education Code as follows:

- Encourages the Commission to convene a workgroup to develop program standards for the issuance of a “recognition of study” for linked learning (multiple pathways) competence for holders of a single subject teaching credential who will be teaching pupils enrolled in linked learning programs;

- Defines “recognition of study” as a statement added to a single subject teaching credential that the credential holder has completed a Commission-approved course of study in linked learning teaching methods that can be applied to the academic instruction authorized by his or her credential and specifies that a “recognition of study” in a linked learning teacher preparation program may be offered as part of an initial teacher preparation program or as a separate program for previously credentialed teachers;
- Authorizes the Commission to work with the Superintendent of Public Instruction to gather and post, on an appropriate internet web site, best practices from school districts and schools on curriculum development and professional development relating to implementing and sustaining linked learning programs;
- Specifies that a “recognition of study” in linked learning is not considered a type of authorization, cannot be used as a condition of employment, does not replace subject matter competence requirements, and cannot be used in making employment decisions relating to reductions in employee positions;
- Expresses the intent of the Legislature that successful candidates for a “recognition of study” in linked learning demonstrate appropriate knowledge, as specified and further decided upon by the Commission.

Seek Amendments

AB 229 (Lara) State Auditor: Commission on Teacher Credentialing: enforcement program monitor

Introduced: 2/2/2011

Last Amended: 7/11/2011

Location: SENATE EDUCATION

Summary: Existing law establishes the Bureau of State Audits, which is headed by the State Auditor and has specified statutory duties, including the performance of statutorily mandated audits. This bill would require the State Auditor to appoint an enforcement program monitor to the Commission on Teacher Credentialing, for the purpose of monitoring and evaluating the Division of Professional Practices within the Commission as follows:

- To improve the quality and consistency of reviewing reported misconduct by holders of, or applicants for, teaching credentials, reducing timeframes and backlogs related to reviewing cases of misconduct.
- Ensuring the establishment and usage of comprehensive written procedures for reviewing reported misconduct, effectively tracking cases, and fostering an overall professional workplace environment in the Division of Professional Practices and the Commission.

This bill would require the enforcement program monitor to submit an initial written report of his or her findings and conclusions to the State Auditor, the Legislature, and the Joint Legislative Audit Committee by July 1, 2012, and every 6 months thereafter, and to submit a final report by January 1, 2014.